

Homophones Worksheet Grade 5 - Answer Key

5th Grade - advanced homophones | 15 minutes

Circle the correct homophone to complete each sentence.

Example: Hit the (brake / break) before the corner. -> brake (the stop lever, not the verb 'to break')

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| ① Hit the (brake / break) before the corner.
Answer: brake (stop lever) | ② Be careful not to (brake / break) the glass.
Answer: break (to shatter) |
| ③ The (principal / principle) announced an assembly.
Answer: principal (school leader) | ④ Honesty is an important (principal / principle).
Answer: principle (a rule or belief) |
| ⑤ We could see the (site / sight) from the hill.
Answer: site (a place) - also sight (view) | ⑥ Is this seat (aloud / allowed)?
Answer: allowed (permitted) |
| ⑦ Please read the poem (aloud / allowed).
Answer: aloud (out loud) | ⑧ The cold weather may (affect / effect) the game.
Answer: affect (verb: to change) |
| ⑨ The medicine had no (affect / effect) on me.
Answer: effect (noun: a result) | ⑩ (Who's / Whose) coat is this on the floor?
Answer: Whose (belongs to whom) |
| ⑪ (Who's / Whose) coming to the party tonight?
Answer: Who's (who is) | ⑫ We don't know (whether / weather) it will rain.
Answer: whether (if) |

Challenge

- ⑬ Use 'steel' and 'steal' in two different sentences.
Answer: Sample: The bridge is made of steel. Did someone steal the sign?
- ⑭ Explain the difference between affect and effect.
Answer: affect is a verb (to change); effect is a noun (a result).