

Homophones Worksheet

4th Grade - homophones | 15 minutes

Name: _____ Date: _____

Circle the correct homophone to complete each sentence. Then match each pair to its meaning in the second part.

Example: I need (two / too) pencils for art. -> two (the number).

① We drove (to / too / two) the park.

② I ate (to / too / two) much cake.

③ She has (to / too / two) sisters.

④ (There / Their / They're) going to the library.

⑤ Is that (your / you're) backpack?

⑥ (Your / You're) the fastest runner on the team.

⑦ The bird built (its / it's) nest in the oak.

⑧ I can (hear / here) the waves from my room.

⑨ Put the books over (hear / here).

⑩ We will go to the beach (weather / whether) it rains or not.

⑪ The (weather / whether) turned cold and windy.

⑫ Please (write / right) your name on the line.

Challenge

⑬ Write one sentence using each of these: to, too, and two.

⑭ Explain the difference between there, their, and they're.
