

Homophones Worksheet Grade 5

5th Grade - advanced homophones | 15 minutes

Name: _____ Date: _____

Circle the correct homophone to complete each sentence.

Example: Hit the (brake / break) before the corner. -> brake (the stop lever, not the verb 'to break')

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|---|---|
| ① Hit the (brake / break) before the corner.
_____ | ② Be careful not to (brake / break) the glass.
_____ |
| ③ The (principal / principle) announced an assembly.
_____ | ④ Honesty is an important (principal / principle).
_____ |
| ⑤ We could see the (site / sight) from the hill.
_____ | ⑥ Is this seat (aloud / allowed)?
_____ |
| ⑦ Please read the poem (aloud / allowed).
_____ | ⑧ The cold weather may (affect / effect) the game.
_____ |
| ⑨ The medicine had no (affect / effect) on me.
_____ | ⑩ (Who's / Whose) coat is this on the floor?
_____ |
| ⑪ (Who's / Whose) coming to the party tonight?
_____ | ⑫ We don't know (whether / weather) it will rain.
_____ |

Challenge

- ⑬ Use 'steel' and 'steal' in two different sentences.

- ⑭ Explain the difference between affect and effect.
